

American Democracy & Comparative Government

Unit 5 - Judicial System & Civil Liberties

Chapters 11 - 15

Homework

Part A: The Judicial System

Option 1: Read and outline the following chapters:

Chapters 11 and 12; highlight and define vocabulary 1-25

Option 2: Read the chapters listed above.

Define the vocabulary 1-25 below; answer prompts 1-6 completely in paragraph form unless instructed otherwise.

Part B: Civil Rights & Liberties

Option 1: Read and outline Chapters 13-15; highlight and define vocabulary 25-44

Option 2: Read the Chapters 13-15; define the vocabulary 25 -44 below; answer prompts 6-12 completely in paragraph form unless instructed otherwise.

standard: 12.1.2, 12.1.5, 12.1.6; 12.2.1, 12.2.2, 12.2.5, 12.2.6; 12.3.1, 12.3.3; 12.5.1-4; 12.6.4; 12.7.4, 12.7.5, 12.7.7; 12.8.1; 12.10

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|---------------------------|-----------------------------------|-----------------------------|
| 1. precedent | 15. judicial restraint | 30. Free Exercise Clause |
| 2. strict constructionist | 16. common law | 31. shield law |
| 3. loose constructionist | 17. statutory interpretation | 32. slander |
| 4. jurisdiction | 18. constitutional interpretation | 33. libel |
| 5. original jurisdiction | 19. indictment | 34. obscenity |
| 6. district court | 20. arraignment | 35. procedural due process |
| 7. court of appeals | 21. grand jury | 36. substantive due process |
| 8. circuit | 22. no-contest plea | 37. exclusionary rule |
| 9. senatorial courtesy | 23. sequester | 38. bill of attainder |
| 10. brief | 24. probation | 39. presentment |
| 11. writ of certiorari | 25. parole | 40. ex post facto law |
| 12. amicus curiae brief | 26. civil rights | 41. jus sanguinis |
| 13. stare decisis | 27. civil liberties | 42. jus soli |
| 14. judicial activism | 28. alien | 43. de jure segregation |
| | 29. Establishment Clause | 44. de facto segregation |

1. Describe the role and authority of the lower federal courts.
2. Trace how the role of the Supreme Court has changed since its establishment.
3. Compare and contrast criminal law and civil law.
4. Define and discuss judicial activism and judicial restraint.
5. Discuss the opinions which may accompany a Supreme Court ruling and why each is important.
6. Discuss the steps in the legal process and why each is important to protecting the rights of the accused.
7. Define the **Free Exercise Clause** and explain how it is interpreted.
8. Explain how the government treats religion in education.
9. Explain the types of due process and how they protect an individual's rights.
10. Discuss the 5th, 6th, and 8th Amendments and how they protect the rights of the accused.
11. Discuss the three ways a person may become a US citizen. Be certain to mention any process or exceptions that may apply.
12. Discuss the two types of segregation. Is one worse than the other? Do either or both still exist today? Cite examples.